



District/LEA: 036-139 WASHINGTON **Year:** 2021-2022

Funding Application: Plan - School Level - 4020 Augusta Elementary **Version:** Initial **Status:** Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4020 Augusta Elementary

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The school will seek to obtain the agreement of parents through the following methods. The school will hold two Title I Informational Nights, collect annual parent compact agreements that require signatures, present Title I information during monthly PTO meetings, and direct parents to Title I information included on the district's website.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents will be involved in the planning, review, and improvement process of the Title I program through the following methods. A parent advisory team will be established, and that team will be presented with the school's current reality data, parental engagement expectations, and Title I plan each spring. The group will be asked to analyze that plan for strengths and weaknesses. A new building plan for the upcoming school year will be developed and shared with all parents during the Fall Title I Meeting Night and then reviewed again at the mid-year district meeting. Title I information will also be shared at monthly PTO meetings and on the district's website.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are involved and informed of the family engagement expectations via the Fall Title I Parent Informational Nights and a parent compact that is sent home at the start of each school year. Review of the compact takes place at parent advisory meeting in the spring of each year. Information is shared monthly at PTO meetings. Parent surveys are sent out each fall and spring. The engagement policy is also posted on the SDOW website.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Parents are notified of Title I events via classroom newsletters, office newsletters and emails, school social media accounts, and printed flyers sent home. Notification of the event takes place at least 10 days prior to the event date. Parent surveys are sent out in the fall and spring of each school year.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.
Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Academic information is shared with parents during fall parent-teacher conferences each year. The district assessment plan and timelines are made available to parents. Parents also have access to a Parent Portal; this portal provides parents immediate access to their child's grades. Teachers are required to keep the Parent Portal updated weekly. The district also sends out progress report by email at mid-quarter and final grades are emailed at end of each quarter. Teachers are available to answer parent questions at all times via email or phone call. There will be quarterly meetings offered with the building administrators to answer questions or concerns. MAP achievement scores and explanations are sent home according to the requirements outlined by DESE.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will make sure their children are at school every day possible, ensure their homework is completed, monitor the amount of television that is watched and technology used, volunteer in their child's classroom if possible, be aware of their child's extracurricular activities, and stay informed about their child's education by reading all communications from school.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The school will retain highly qualified principals and teachers. The school will also provide instruction, materials, and high-quality professional development that incorporates the latest research. The school will maintain a safe and positive school environment.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Teachers are available to answer parent questions about the above topic as needed via email and phone call. Parent conferences in the fall can be utilized for this purpose as well. Parent-teacher conferences are available upon request all year long. Strategies for working with struggling students will be provided to parents during the Fall and Spring Title I Parent Nights. Semester day/evening conferences with Title I/LAL parents will be held to discuss needs/concerns of the parents. The district administration team will meet to discuss the needs of our parents and how to better assist them.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Strategies for academic success will be provided to parents during fall parent/teacher conferences, and ongoing conferences throughout the year as needed. Strategies will also be provided during Fall and Spring Title I Parent Nights. Use of reading specialist and SDOW instructional coaches may be utilized during parent meetings as needed. Quarterly day/evening conferences with Title/LAL parents will be held to discuss specific reading strategies based on the individual needs of each child.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

During the beginning of the year meetings staff will be presented with PD about specific strategies and tips for contacting, connecting with, and presenting individual student needs to parents. The District Family Engagement Plan will be shared with the staff at the start of the school year. Strategies and tips for working with parents will take place during staff quarterly PLC release time. Other PD will be provided to staff on an individual basis as needed.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Local library events will be published in school correspondence and participation in library's summer reading programs will be encouraged. The district will also participate in the Regional Spelling Bee and Community Family Reading Night. Title I Information Nights will be held two times a year. Additional summer school hours will be available for reading enhancement.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:

- Parent and family members who have limited English proficiency.
- Parent and family members with disabilities.
- Parent and family members of migratory children.

Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

DESE Comments

Email: kathleen.schwartz@dese.mo.gov

Current User: manderson

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